**Итоговая аттестация по английскому языку в 4-м классе**

**Пояснительная записка**

 **Цели проведения итогового контроля** :

проверить уровень сформированности элементарных коммуникативных умений в основных видах речевой деятельности: аудировании, говорении, чтении и письме;

 выявить группу учащихся, обладающих способностями к английскому языку для формирования класса с углубленным изучением английского языка на следующей ступени обучения;

**Особенности итогового контроля**:

1. Проверке подлежат все основные виды речевой деятельности (чтение, аудирование, письмо, говорение)

 2. Конторольно-измерительные материалы по каждому виду речевой деятельности имеют три уровня сложности (базовый, средний и повышенный, с элементами творческого характера), что дает возможность каждому учащемуся продемонстрировать собственный уровень достижений.

 3. Оценка производится по 100-балльной системе (по 20 баллов на каждый вид тестирования)

4. Итоговое тестирование обязательно для всех учащихся, т.к. все они обучались по одной программе с одинаковым количеством часов.

 Предположительные сроки: середина апреля– тестирование навыков чтения и аудирования;  апрель (конец второй декады) – тестирование навыков письменной речи и навыков пользования языковыми средствами. Тестирование навыков устной речи требует индивидуального ответа ученика (не мене 5 минут). Предполагаемые сроки – последняя декада апреля.

Дополнительные пособия для подготовки к итоговому тестированию

1. Е.Н. Соловова, А.Б. Година, Е.А.Пореченкова. Английский язык. Итоговая аттестация за курс начальной школы. Типовые тестовые задания. Базовый уровень.

2. Е.Н. Соловова, А.Б. Година, Е.А.Пореченкова. Английский язык. Итоговая аттестация за курс начальной школы. Типовые тестовые задания. Повышенный уровень.

3. Дж. Дули, В. Эванс. Practice Exam Papers. Primary School -4. 4. Cambridge Young Learners English Tests. Movers (выпуски 1- 7)

 **I.Чтение**

**1. Look and read. Write T (true) or F (false). – Прочитай предложения и реши, соответствуют ли они картинке. 5 marks** Дети видят картинку. Приблизительные предложения по картинке:

The children are in the bedroom.

 a. It’s quarter past eleven ( на картинке часы)

b. The children are watching an interesting programme.

c. There aren’t any toys in the room.

 d. The boy’s hair is shorter than the girls’

e. The box with the snake is on the floor in front of the window.

2**. Read the texts. Answer the questions.** – **Прочитай тексты и ответь на вопросы. 5 marks**

Hasan is nine years old. He is from Kasmir, India. He doesn’t live in a big city. He lives in the country. There is no school in his village. The lessons are in the open air. There is a blackboard outside but there aren’t any chairs or desks. Hasan and his friends sit on the ground. Hasan thinks that learning is fun. His favourite subjects are Maths and Reading. Emma is English. She is ten years old. “I have my lessons in a big classroom. It’s light and comfortable with lots of flowers. There are beautiful pictures and posters on the walls. There is a computer and we often go on the Internet to get some information. There are twenty children in my class. My favourite subject is Art because I’m good at drawing and the teacher is really great.” Marc is eight years old and he is from Holland. His home is on the boat. He and his family are always in different places. When they come to a nice port, they stop. Sometimes they stay for a week and sometimes for a month. When they stay for a long time Marс goes to school there. “My school is usually on the boat. I have lessons on the Internet. It’s fun. Some days there is no school at all.”

 Who comes from a hot country? Hasan

 a) Who can draw very well? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Who doesn’t sit on the chair during the lessons? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 c) Who uses a computer to study? (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 d) Who likes his/her teacher very much? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) Who doesn’t go to school every day? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3. **Read the text and answer the questions with one, two or three words. Прочитай текст и ответь на вопросы одним, двумя или тремя словами. 10 marks**

Unusual school day It was a beautiful morning on Friday. Fred watched his favourite cartoon on TV. Then he had breakfast with his brother David. After breakfast he said, “Goodbye”, to his family and rode his bike to school. He put his bike next to the wall. He always put his bike there – with all his friends’ bikes. Fred went into his classroom and put his books on the desk. The room was very quite because no children were there. The teacher was not there too. That was strange. What happened to his classmates? He sat down at his desk and took his pen from his bag. Then he looked around and saw some people outside the window. Fred saw his teacher with a guitar and all his friends. In front of them there were two clowns. The first clown threw a tomato at the second clown. It went into his mouth. All the children laughed. Fred stood up quickly. “Oh yes!” he said, “It’s our last school day today. It’s the school party!” He ran outside and sat with his friends.

What day was it? Friday

 a) What did Fred do before breakfast? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_ b) How did he go to school? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Where were his friends and the teacher? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) How many clowns were there? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) Why did they have a party? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **II Языковые средства и их применение. Грамматика.**

**4. Match the questions with the answers? – Соедини вопрос с ответом (один ответ лишний). 5 mark**s

 0 Where do you buy food? 0 At the supermarket.

 1 What did you do yesterday? At quarter past nine.

2 When do you visit your grandparents? We are running.

3 Why are you crying? She was born 10 months ago.

 4 How much honey did you buy? She is a baby.

 5 Whose book is this? We run, jump and play games.

 6 What time does this lesson finish? Four or five.

7 Who is your best friend? I went to the park with my friends.

8 How old is your sister. It’ Anna’sCan’t you see her name on it?

. On Sundays.

9 What do you do in PE? Half a kilo. That’s a lot.

 10 How many lessons do you usually have? Because I can’t find my mobile phone.

 Alex. He is in my class.

**5 Read the text. Choоse the correct words and fill in the blanks. – Прочитай текст. Выбери правильные слова и впиши их в пропуски. 5 marks**

 **Footbal**l

 Football is the favourite sport in… a… (0) lot of places. To play football you kick the ball with your …………… (1). You …………… (2) hit the ball with your head but you must not pick it up. A football is bigger …………… (3) a tennis ball. Most young boys and girls learn to play football at school and they like…………………(4) football in the playground after school. Children often watch football games with …………… (5) parents. People enjoy this sport very much!

0 a – the 1 foots feets foot

2 can’t can could 3 when then than

4 play playing game 5 their there where

**6. Put the verbs into the correct form. – Поставь глагол в скобках в правильную форму. 10 marks**

 Christmas Day John usually (0)… goes …(go) to the park on Sunday but today it (1)….........(be) Christmas Day. He (2)….............. (love) Christmas dinner and his mother (3)…........................ (cook) it at the moment. His sisters (4)….............................. (not/help) her now. They (5)….....................(not /like) cooking. It (6)….............. (be) Christmas Eve yesterday. They (7) …............... (go) shopping for presents. They (8)…….…............ (buy) presents for everyone. But they (9) …..................... (not /give ) presents to each other last night. They (10) …............... (put) them under the Christmas tree. In the morning they opened the presents and had lots of fun. They always have fun at Christmas

**III. Аудирование**

1. Прослушай и соедини линиями. 5 marks

2. Прослушай и впиши недостающее слово 10 marks

3. Прослушай и отметь (√) правильный ответ. 5 marks

 **IVПисьмо**

 **1. Read a letter from a new pen friend. – Прочитай письмо, полученное от нового друга по переписке. 10 marks**

Dear friend,

My name is Wendy. I live in London, England. I am twelve years old. My birthday is on the 12th of May. I live with my mum and dad. I haven't got any sisters or brothers. I go to Hillside School. My school is great but it isn’t very big. I’m in class 1a. There are twenty pupils in my class. I like my classmates. They are very friendly. Have you got any friends in your class? My favourite subjects are English and Music. I don’t like Maths because I’m not very good at it. What’s your favourite subject?

 I like reading books in my free time. I can sing and dance quite well. What about you? I hope to hear from you soon.

Yours,

Wendy

**Write an answer to his letter. – Напиши ответ, дополнив незаконченные предложения**.

 Dear \_\_\_\_\_\_\_\_\_\_\_\_\_\_ It was great to get your letter.

 My name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 I live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I live with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_friends in my class.

 My favourite school subject \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 In my free time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Yours,

 **Write about the passenger pigeon. – Напиши об исчезнувшем виде голубей. 10 marks**

Where? North America

1. When? before the 20th century

 2. Numbers:

3. Food: nuts, insects, worms 1800 – 5 billion (5000000000) 1913 – the last bird – die – the zoo

 4. Special features: grey and red feathers – very long tail

 5. Bad points: people – kill – tasty and cheap meat

 0. The passenger pigeon lived in North America. 1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **V. Говорение**

Примеры заданий I. Интервью.5 баллов **Ответь на вопросы учителя**. – Can you answer some questions, please? What’s your name?

How old are you?

What is your favourite sport/animal/food/subject/TV programme/holiday/season?

 Why do you like it? Have you got any pets? If not, what pet do you want to have?

What do you want to be when you grow up? Tell us something about your friend.

**Опиши картинку. – Describe the picture. (Проверка навыков неподготовленной речи) 15 баллов**